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**Migration in Europe**

**MigrEU** *Jean Monnet Module*

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## Lesson 13 bis

# The effect of migration in the sending countries

## The human capital

Alessandra Venturini

The Economics of Migration





- Click to edit Master text styles
  - Second level
    - Third level
      - Fourth level
        - » Fifth level





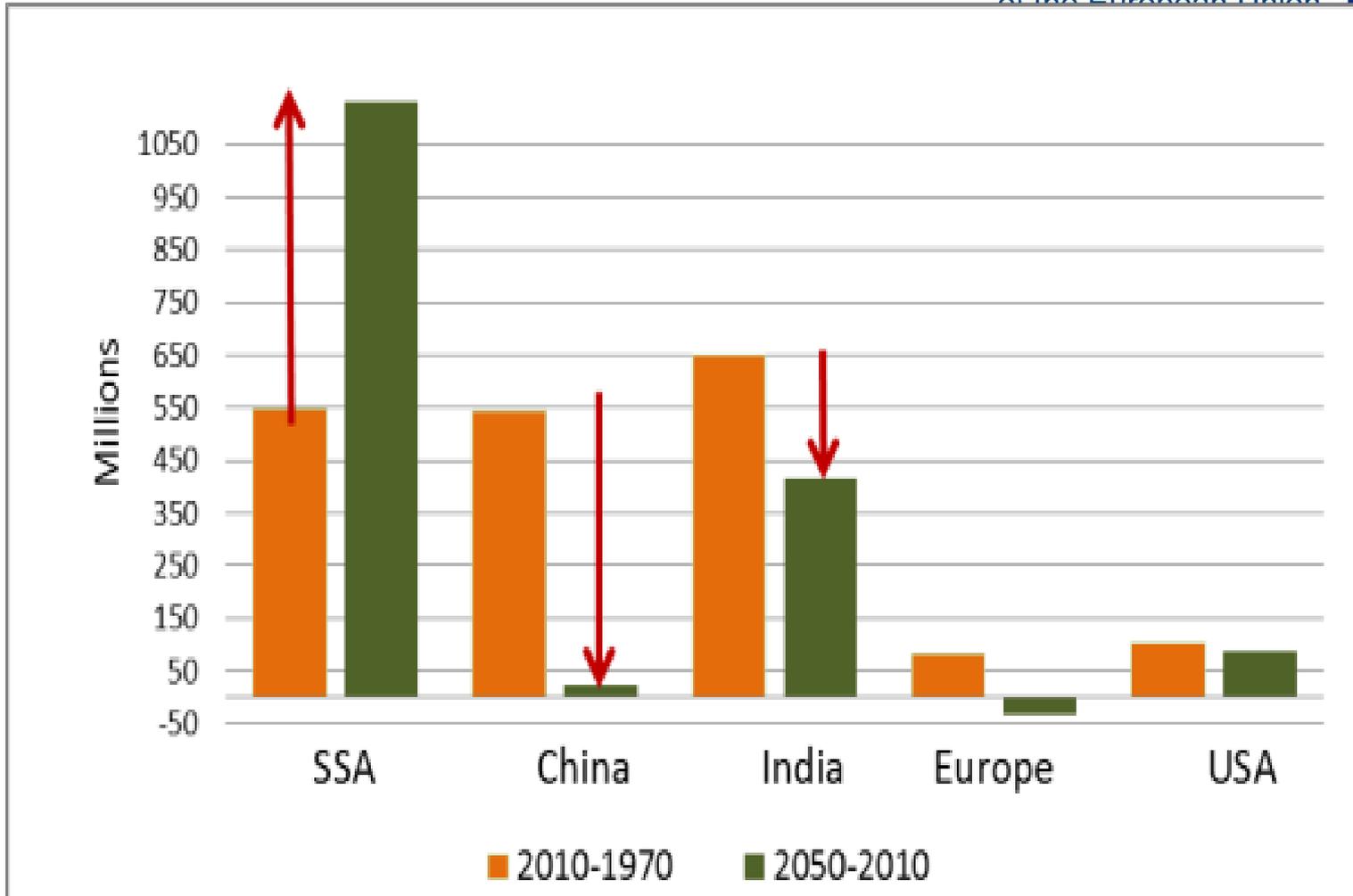
- Population is an asset for development
- Always?
- When?
- Relationship between population and resources:
- Capital, land
- GOVERNANCE



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- The debate on brain drain is complex
- Short run
- Long run



Dipartimento di  
Economia e Statistica

[www.migrationpolicycentre.eu](http://www.migrationpolicycentre.eu)

Alessandra Venturini  
Economics of Immigration 2016

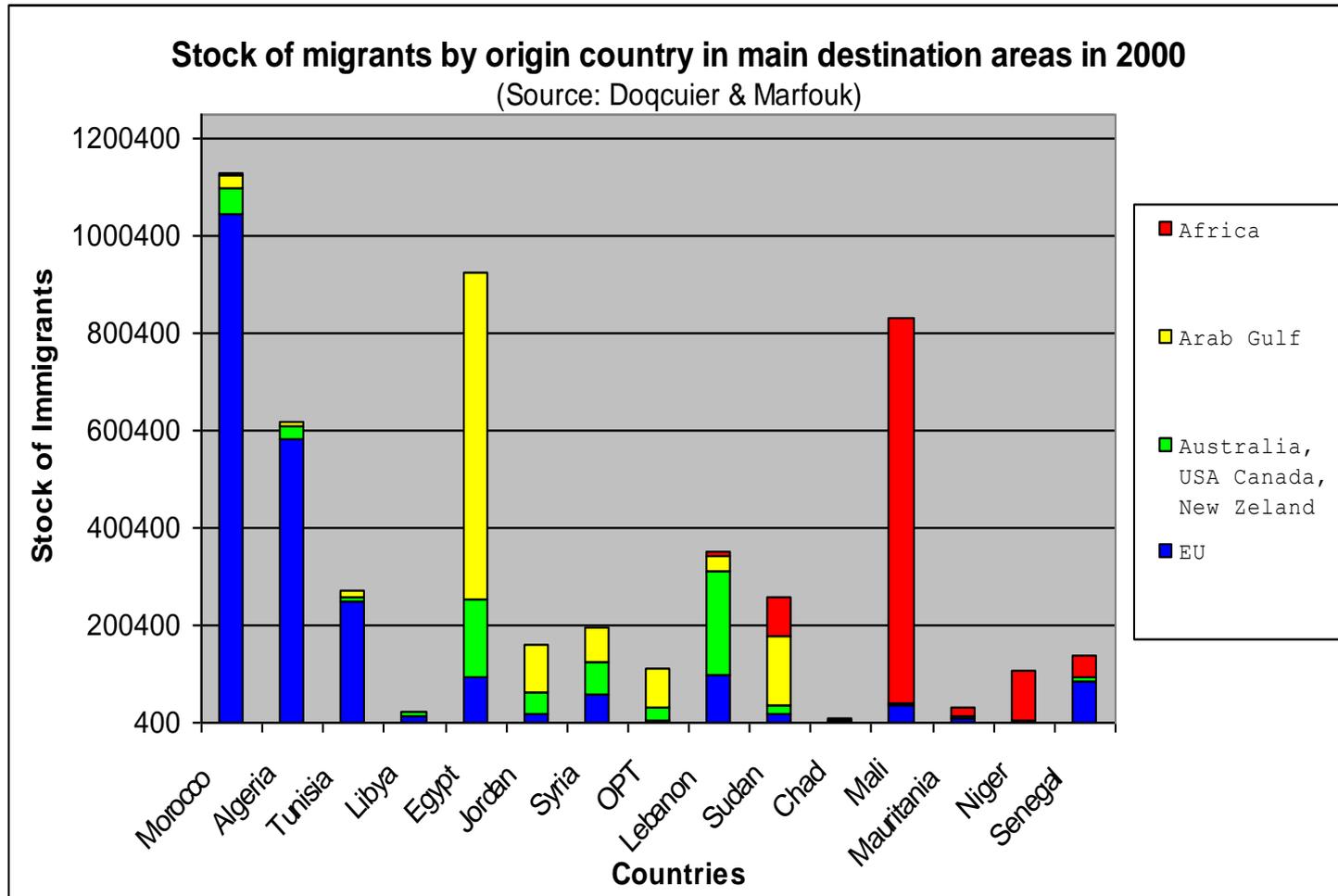




# 1. Stylized facts on Skilled migration

- Few OECD countries gain, most OECD countries lose HS individuals
- Only US, CA and AUS are net gainers Inflows of HS > outflows of HS
- The EU countries losers (Exceptions BE, LX, SWI, NOR)





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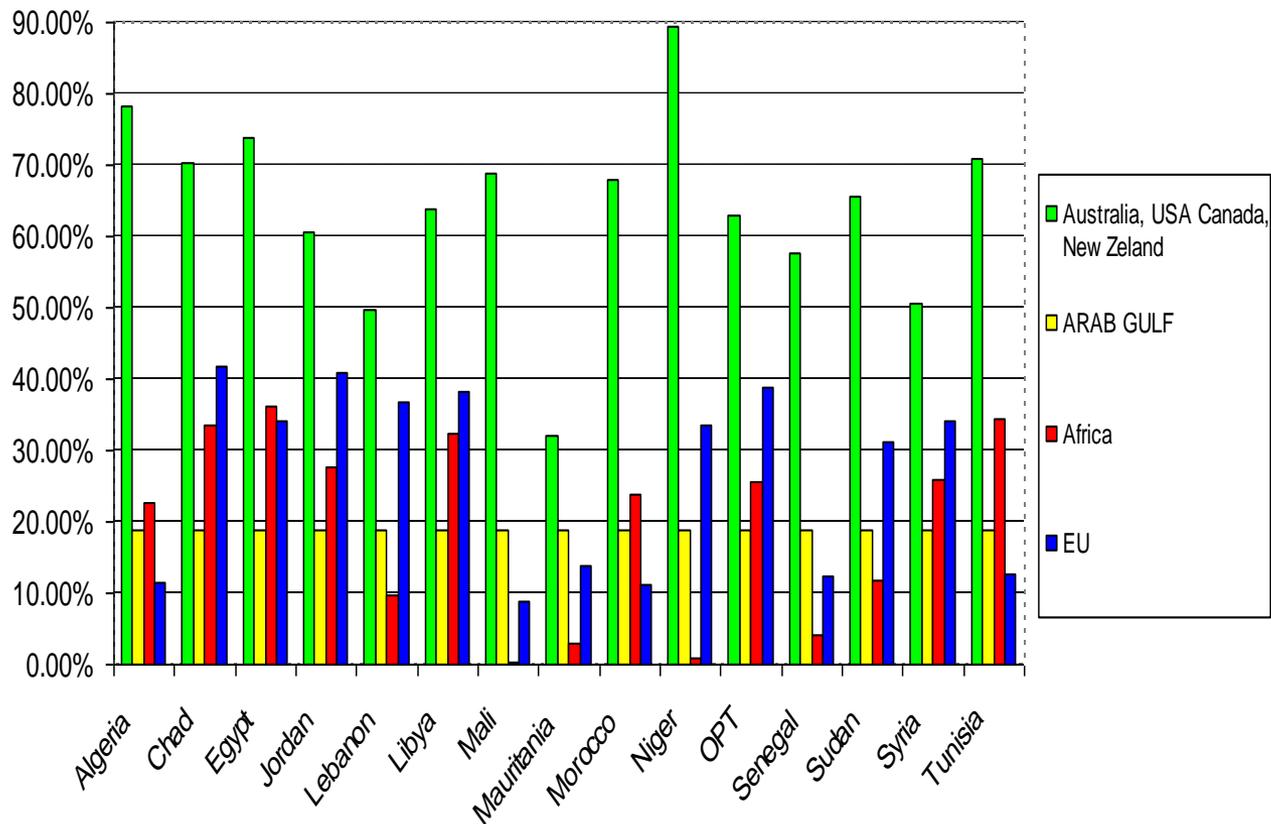
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Share of highly skilled migrants by country of origin to main destination areas in 2000

(Source: Docquier & Marfook)





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- Immigrants are even more concentrated at the top of skill distribution

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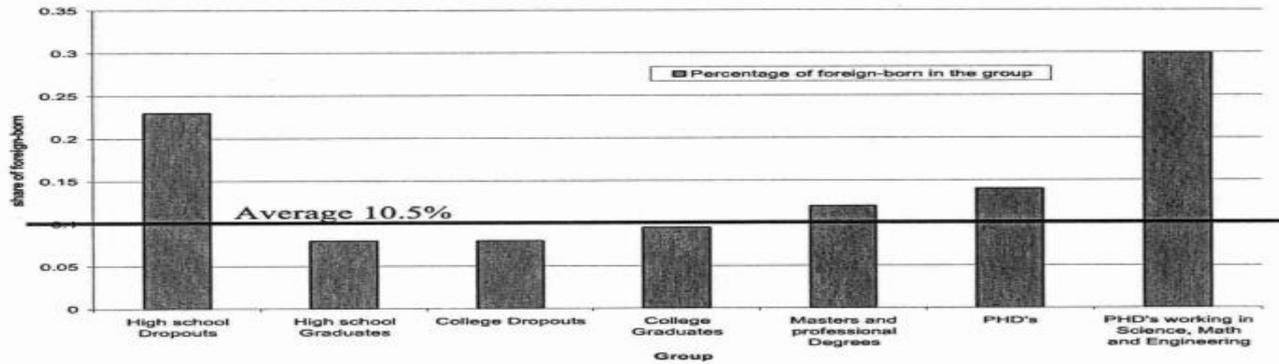
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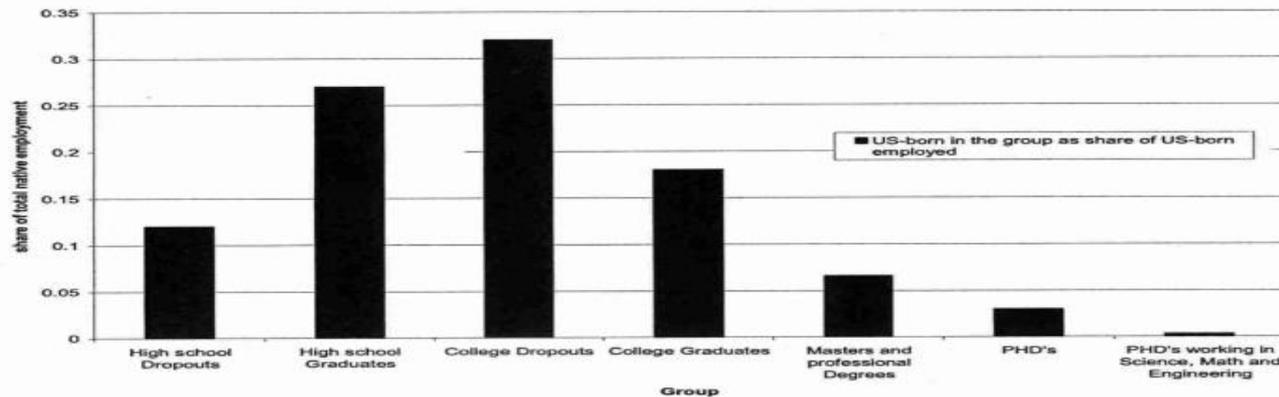
**Figure 2**

Share of Foreign born employment by schooling group, 2000



**Figure 3**

Distribution of US-born employed by schooling group, 2000





## Why HS Migrants are mainly going to USA, Canada, Australia and New Zealand?

- **Legislation** Migration policy-point system
- Economic structure of destination countries-  
**HS jobs available**
- **Wage premium-**
  - USA High wage 5 times low wage
  - France and Netherland 2.9, Demark and Switzerland 2.7
  - Belgium and Sweden 2.4
- **Education system**
- **Language**





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- **Both destination and sending countries are in search of skills for similar reasons**





# Brain drain and brain gain

The link between migration and growth in sending countries is however quite complex.

**First**, if the best will live the country, total human capital will decline (*implying a lower growth path, less foreign direct investment and remittances are not enough to compensate for it*).

**Second**, migrants may return home after having acquired a set of productive skills with a beneficial impact on the growth prospects of their home country.





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**Finally**, the policy bias in host countries toward skilled flows may not necessarily penalize sending countries. As argued most recently by Stark (1999, 2001), the incentive to acquire skills may be strengthened by the prospect of being able to migrate.

Even in the presence of a brain drain, therefore, the **average education level of those left behind in the home country may be higher than otherwise** and this will induce a higher growth path and attract foreign investment.





In this “revisionist” approach to the analysis of the brain drain, skilled migration may turn into a “brain gain” even if no account is taken of the potentially positive effects on the home country of remittances and return migration



# A case study on High skilled migration From the MENA and SSA and few Eastern Countries

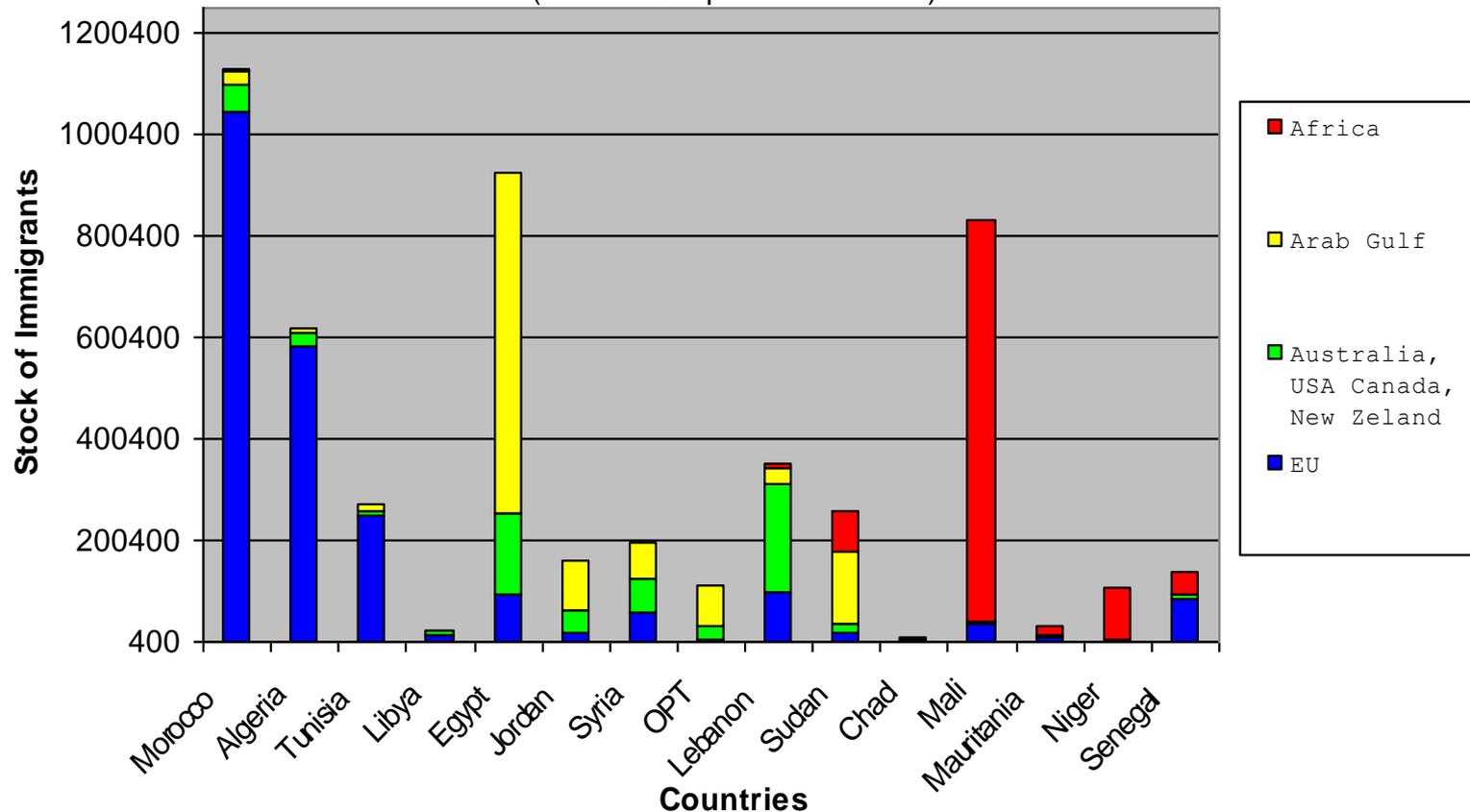
- \*Destination





Stock of migrants by origin country in main destination areas in 2000

(Source: Doquier & Marfouk)



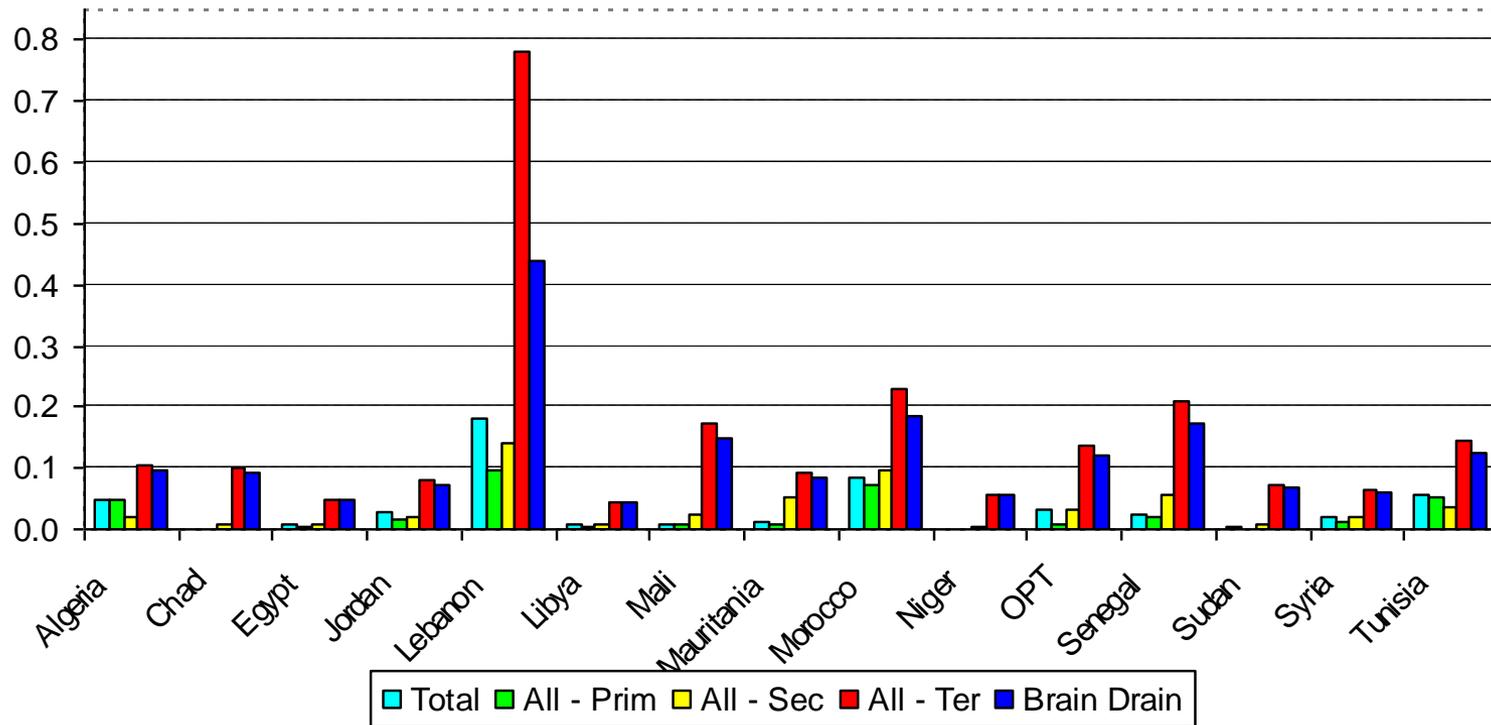


# How many?

- The number
- And the measure of Brain drain
- Share of HSM of total HS (at home and abroad)



**Fig.4.2 Share of migrants to home labour force by skills around 2000**  
(Source: Doquier & Marfouk)



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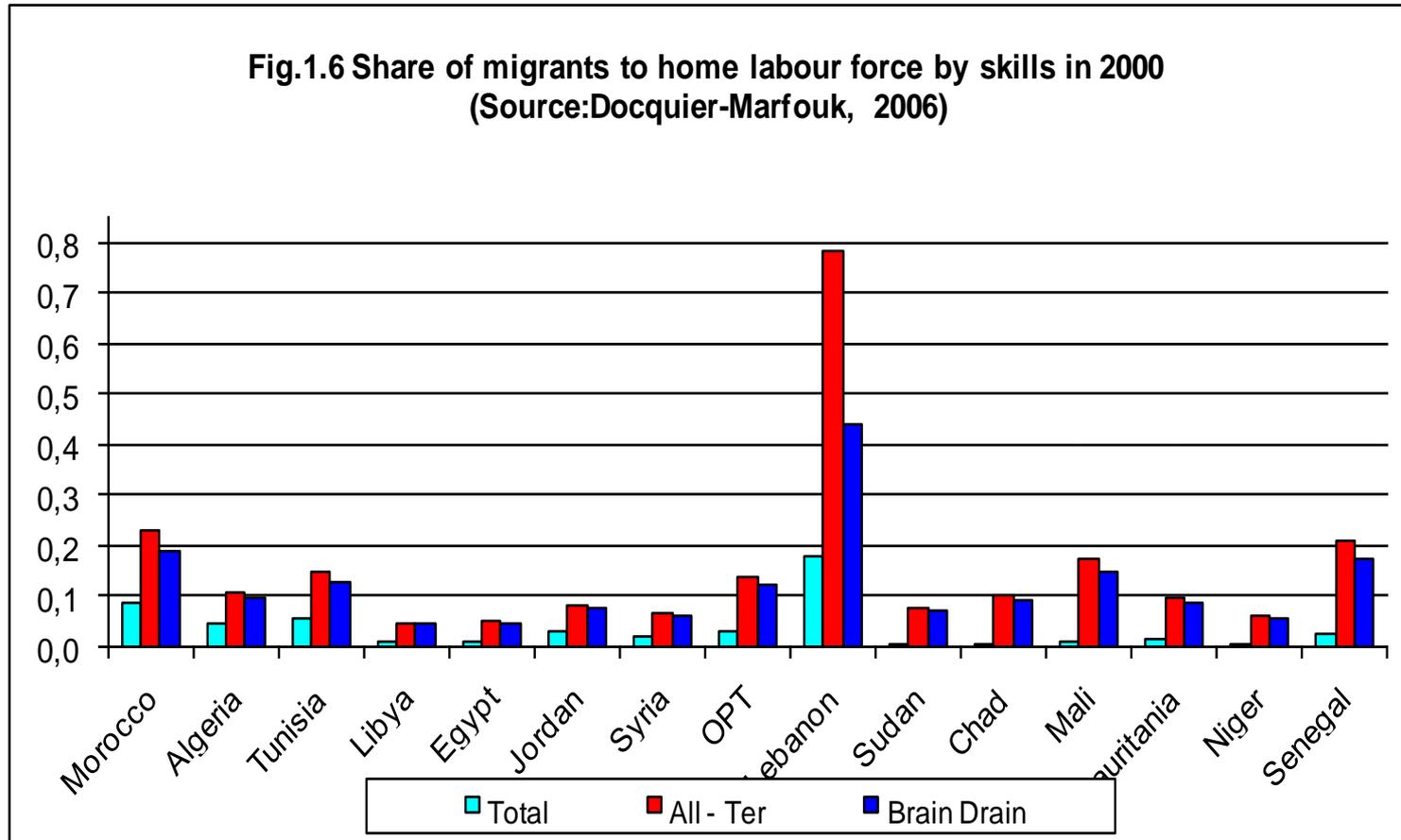
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## 4. Brain drain

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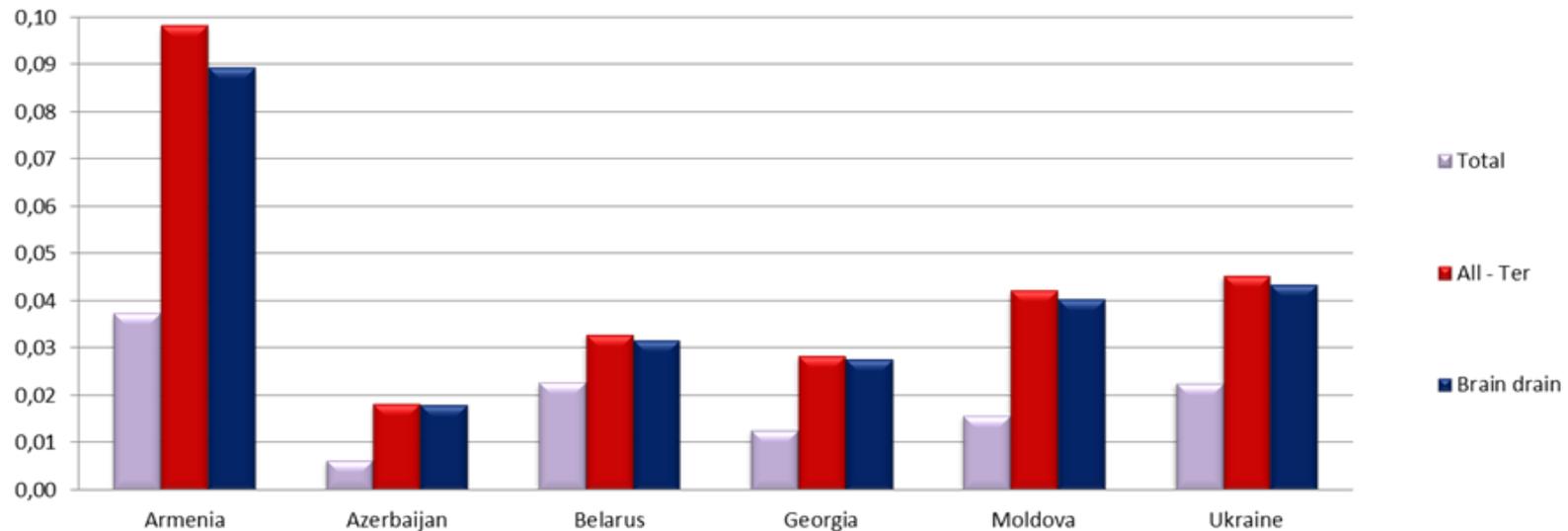
**Fig.1.6 Share of migrants to home labour force by skills in 2000**  
(Source:Docquier-Marfouk, 2006)





## Share of migrants to home labour force by skills around 2000

(Source: Doquier & Marfouk)





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- Is Brain waste taking place only among third national countries?



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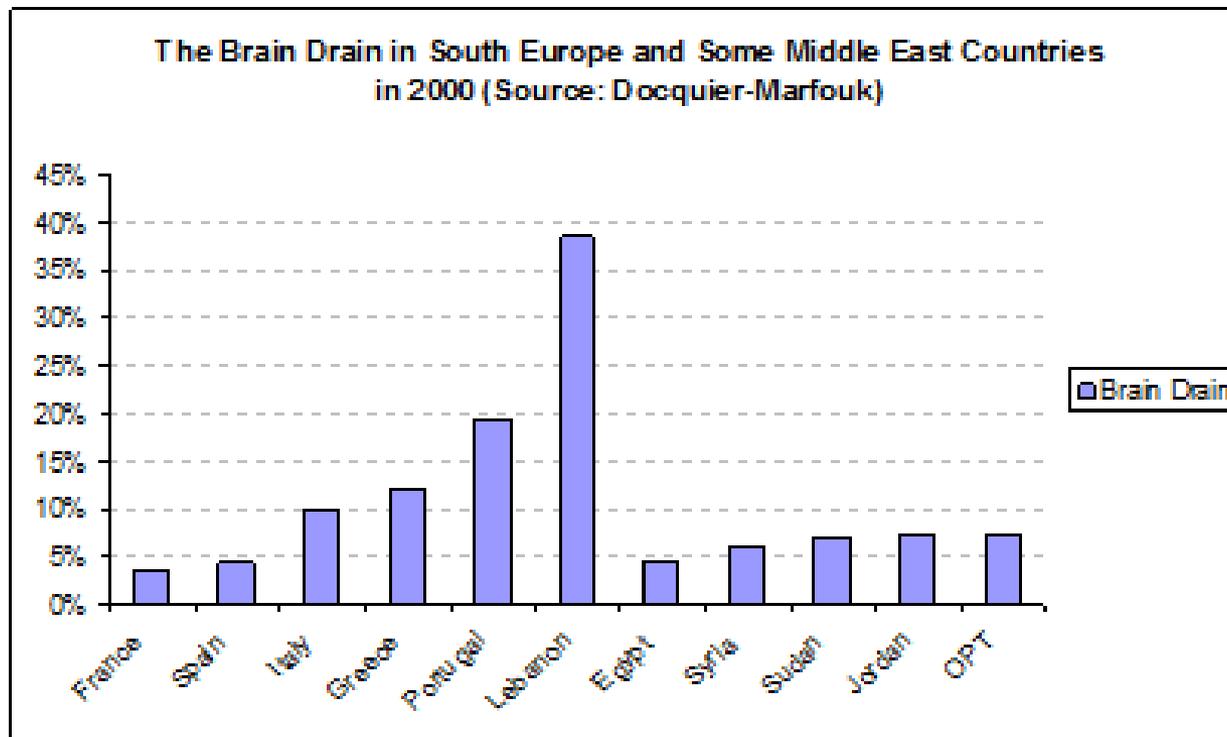
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Consortium for Applied Research on International Migration - CARIM





# Why HS migration takes place?

1. Demand side
2. Supply side
3. Mismatch between Supply and Demand (HS supply > HS Demand)  
(quality of education & social versus hard sciences)

## On the Supply side: Economic reasons

- A) Unemployment among HS
- B) Reduction of real income per capita (Moldova)
- C) Large informal sector (60% in Egypt, 77-87% Mauritania)
- D) Decline in the size of public sector (Egypt, Morocco)
- E) Low return on tertiary education (Egypt)

## On the Supply side: Political reasons

- Political instability in Palestine, Lebanon, Sudan, Jourdan



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# Questions

- Is the educational policy appropriate?



- **Over-education & Over-occupation**
- Migrants in
  - 3 level of education: low, medium and high
  - level of job-skill: low, medium, high

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**Table 6.1** Distribution of occupation/education level to EU27

COUNTRIES	occupation level			COUNTRIES	education level		
	Low	Intermediate	High		Low	Intermediate	High
ALGERIA	35.46	26.28	38.26	ALGERIA	38.69	36.23	25.09
CHAd	20.28	25.34	54.38	CHAd	16.47	33.8	49.72
EGYPT	31.32	23.97	44.7	EGYPT	23.56	36.69	39.75
JORDAN	16.47	19.57	63.96	JORDAN	13.1	27.82	59.08
LEBANON	22.36	23.95	53.69	LEBANON	23.35	30.48	46.16
LYBIA	27.33	26.43	46.24	LYBIA	40.87	36.61	22.52
MALI	63.14	19.38	17.47	MALI	70.45	16.98	12.56
MAURITANI	64.18	19.35	16.47	MAURITANI	69.37	16.16	14.46
MOROCCO	52.79	22.94	24.27	MOROCCO	58.39	24.17	17.44
NIGER	32.28	18.25	49.47	NIGER	21.61	36.31	42.08
PSE	19.28	19.46	61.26	PSE	17.24	23.13	59.63
SENEGAL	61.89	14.79	23.32	SENEGAL	65.85	18.77	15.38
SUDAN	21.3	23.13	55.58	SUDAN	14.6	27.32	58.09
SYRIA	36.26	20.12	43.62	SYRIA	30.3	30.19	39.51
TUNISIA	48.17	17.07	34.76	TUNISIA	47.87	32.36	19.76
Mean	36.83	21.34	41.83	Mean	36.78	28.47	34.75

Source: Database on Immigrants in OECD countries (DIOC), around year 2000



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Table 6.2 Distribution of occupation/education level to US, Australia, NZ and CANADA

COUNTRIES	occupation level			COUNTRIES	education level		
	Low	Intermediate	High		Low	Intermediate	High
ALGERIA	19.97	30.65	49.37	ALGERIA	6.79	28.36	64.85
CHAd	37.29	27.85	34.87	CHAd	4.84	38.5	56.66
EGYPT	15.34	30.84	53.82	EGYPT	6.19	24.61	69.2
JORDAN	21.56	43.53	34.91	JORDAN	12.67	39.23	48.11
LEBANON	25.34	32.01	42.64	LEBANON	21.2	35.14	43.66
LYBIA	20.92	31.96	47.12	LYBIA	7.01	35.51	57.47
MALI	27.19	41.81	31.01	MALI	22.53	34.22	43.25
MAURITANI	41.51	37.54	20.95	MAURITANI	35.78	27.75	36.47
MOROCCO	18.73	37.8	43.47	MOROCCO	9.59	37.33	53.08
NIGER	26.69	45.43	27.89	NIGER	18.44	37.18	44.38
PSE	20.18	22.39	57.44	PSE	13.94	29.3	56.76
SENEGAL	24.9	42.44	32.67	SENEGAL	17.11	35.98	46.91
SUDAN	36.75	33.81	29.44	SUDAN	12.98	38.2	48.82
SYRIA	25.93	33.93	40.14	SYRIA	19.62	33.65	46.72
TUNISIA	17.33	28.56	54.1	TUNISIA	7.46	27.23	65.32
Mean	25.31	34.70	39.99	Mean	14.41	33.48	52.11

Source: Database on Immigrants in OECD countries (DIOC), around year 2000



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Table 1.4 Over-education and over-occupation rates by country of origin to main destinations

EU27 destinations							US, Australia, NZ and Canada						
Countries of Origin	Over-occupation		Matching	Over-education			COUNTRIES Of origin	Over-occupation		Matching	Over-education		
	Strong	Light		Light	Strong			Strong	Light		Light	Strong	
	-2	-1	0	1	2	all		-2	-1	0	1	2	all
ALGERIA	6,3	22,64	53,91	15,49	1,65	516.759	ALGERIA	0,78	10,17	57,03	23,68	8,33	15.936
CHAD	3,5	17,74	58,22	16,96	3,58	2.683	CHAD	0	8,47	40,92	38,5	12,11	413
EGYPT	3,61	19,52	53,14	18,62	5,1	56.667	EGYPT	1,32	9,16	60,17	22,54	6,81	99.050
JORDAN	2,38	14,22	67,53	12,97	2,91	5.051	JORDAN	1,51	13,19	53,31	25,72	6,27	30.059
LEBANON	3,31	16,45	63,42	14,38	2,44	35.346	LEBANON	3,9	16,08	54,83	21,28	3,91	122.545
LIBYA	7,34	32,36	51,58	7,88	0,83	21.323	LIBIA	0,79	11,36	56,53	25,43	5,9	7.492
MALI	6,31	16,09	64,02	10,69	2,89	23.052	MALI	0,7	18,3	51,86	21,69	7,45	2.148
MAURITANIA	5,57	14,35	65,36	11,13	3,58	7.059	MAURITANIA	0,61	15,52	54,28	21,18	8,41	1.308
MOROCCO	4,4	19,63	61,82	12,33	1,82	600.215	MOROCCO	1,49	13,2	55,92	23,91	5,48	39.599
NIGER	4,21	14,47	58,25	19,82	3,25	1.140	NIGER		12,44	55,32	27,29	4,95	667
PSE	3,24	13,69	67,03	11,98	4,05	2.220	PSE	5,56	15,78	52,81	19,83	6,02	3.257
SENEGAL	6,14	14,86	66,09	10,65	2,26	57.356	SENEGAL	1,28	14,04	51,64	27,47	5,58	7.423
SUDAN	2,69	13,13	62,91	15,8	5,47	6.031	SUDAN	0,73	10,81	45,2	31,04	12,22	13.586
SYRIA	3,67	13,84	61,32	17,31	3,86	19.409	SYRIA	2,21	14,11	57,34	21,14	5,2	36.888
TUNISIA	7,2	20,42	54	16,73	1,66	127.355	TUNISIA	1,26	9,53	61,91	21,46	5,84	6.813
Mean	4,66	17,56	60,57	14,18	3,02	1.481.666	Mean	1,58	12,81	53,94	24,81	6,97	387.184
NATIVES	4,70	25,09	51,55	17,17	1,48	152.719.891	NATIVES	1,41	16,43	53,09	26,21	2,87	131.704.748

Note: Matching if education holds the same rank as occupation, Overeducation "strong" if education is two ranks above occupation rank, Overeducation "light" if education is one rank above occupation rank, Overoccupation "strong" if occupation is two ranks above education, Overoccupation "light" if occupation is one rank above education.

Source: Database on Immigrants in OECD countries (DIOC), around year 2000



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# Paradox: Paradox

- The American dream seems reversed,
- In Europe uneducated migrants can more easily upgrade



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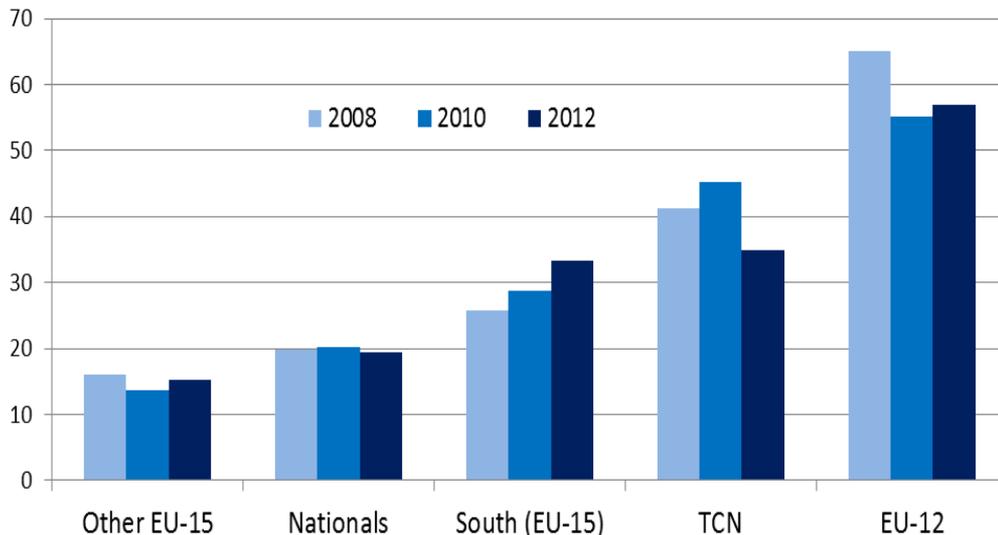
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## Recent trends in intra-EU mobility (4)

- 3/5 of Southern movers are highly educated (vs 1/5 among unemployed in South)
- increase in over-qualification
- though highest rate is among EU-12 movers (>T.C.N.) with more than 50%

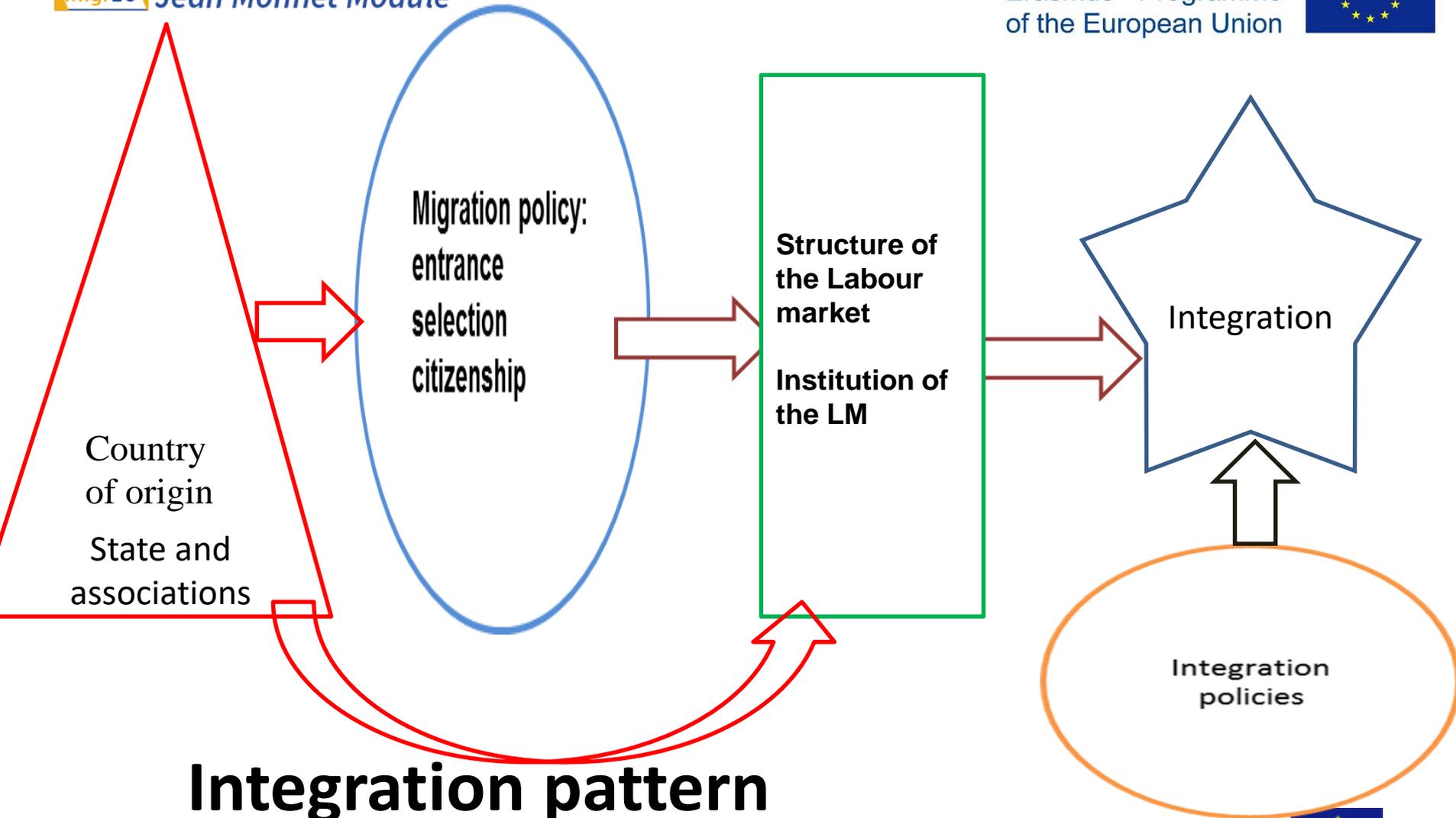
**Over-qualification rate among recently established foreigners by group of nationality (in % of all highly educated in employment)**



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## Integration pattern



# Course title

## Differences in EDUCATION

### among countries in:

1. Tertiary education
2. Quality of education
3. Investment in public/private education
4. Public expenditure

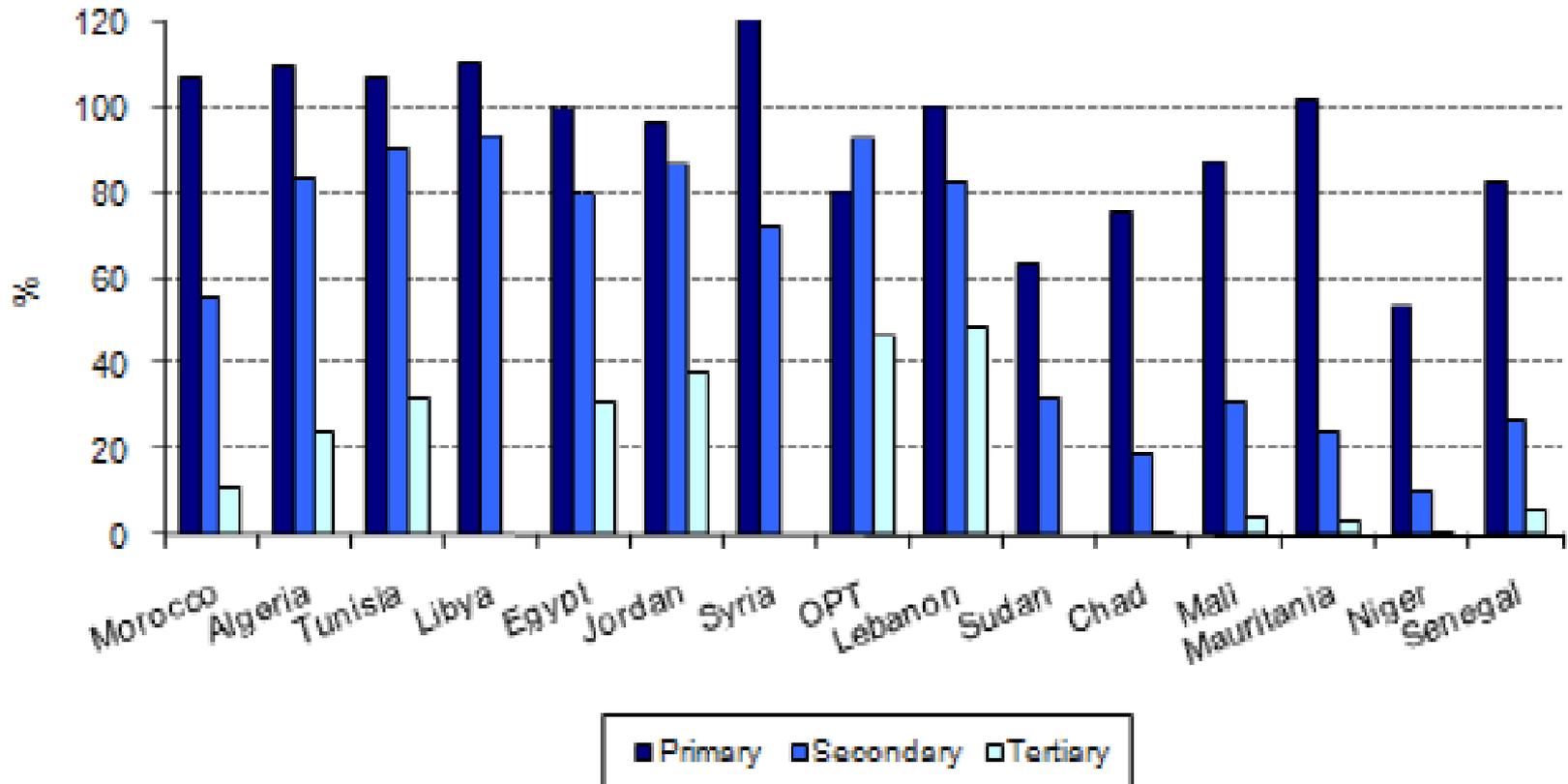
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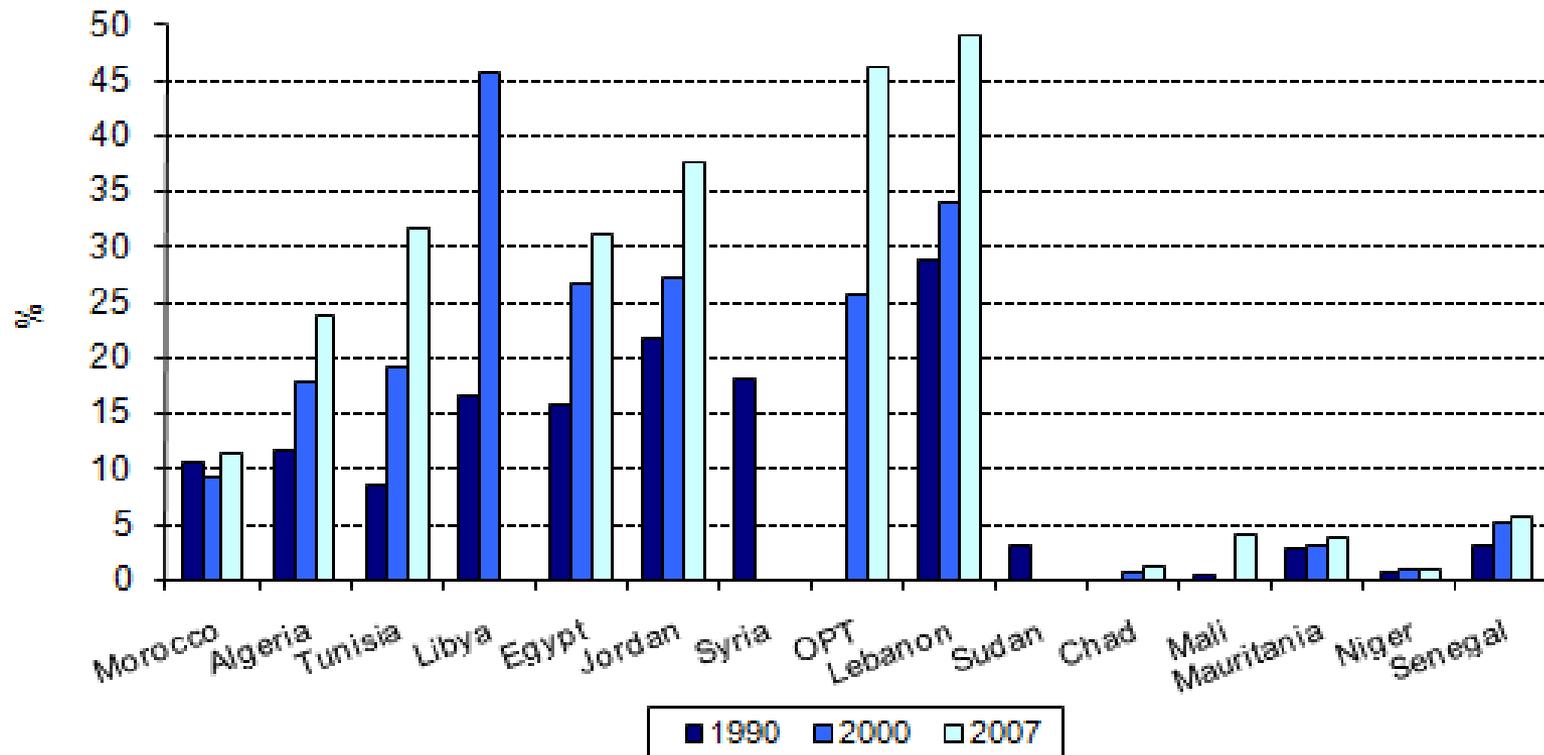
**Fig. 2.1 Enrollment in Primary, Secondary and Tertiary education in 2007**  
(Source: UNESCO Database)





## 1. Tertiary Education

Fig. 2.3 Enrollment in Tertiary Education in 1990, 2000 and 2007  
(Source: UNESCO Database)





# Increase in the supply of the highly skilled

- But not in the demand of highly skilled
- Quality of the education
- Field of education Social sciences and Humanities and Education dominate the Hard Science and Engineering (66% in Egypt, 65% in Lebanon, 74% in Palestine, 54% in Jordan)



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**Table 6.1: Estimated critical shortages of doctors, nurses and midwives, by region, 2000/01 and 2010/11**

WHO region	Total	With critical shortages		Percentage of foreign-born medical professionals in OECD countries in the total estimated critical shortage	
		2000/01	2010/11	2000/01	2010/11
Africa	46	36	31	7%	13%
Americas	35	5	5	71%	74%
South-East Asia	11	6	7	8%	27%
Eastern Mediterranean	21	7	6	10%	17%
Western Pacific	27	3	5	11%	15%
Total number of countries with critical shortages	140	57	54		

Source: OECD (2015)

